



Rutgers University Student Instructional Rating

Spring 2021

Smilansky, Yotam - YS755

Mathematical Theory Of Probability - 01:640:477:01

Survey Form: *Standard SIRS

Enrollment: 56

Responses Received: 22

The Student Instructional Ratings Surveys should be considered within the context of the global health emergency. Rutgers University has decided that some instructors have flexibility in choosing whether to include the Spring 2021 SIRS results in promotion and rehiring materials. Details may vary by campus, rank, or position; please confer with your department chair for more information.

Special University-wide Questions for Spring 2021

Due to the challenges created by the Covid-19 pandemic, three additional questions were added to the Spring 2021 survey.

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	1	2	5	14	22	4.45	4.54	4.25	3.96
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	1	7	14	22	4.59	4.52	4.30	4.21
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	0	0	7	15	22	4.68	4.53	4.33	4.03

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Yotam Smilansky was prepared for class and presented the material in an organized manner.	0	0	0	6	16	22	4.73	4.69	4.40	4.28
The instructor Yotam Smilansky responded effectively to student comments and questions.	0	0	0	6	14	22	4.70	4.61	4.41	4.26
The instructor Yotam Smilansky generated interest in the course material.	0	0	2	10	10	22	4.36	4.41	4.17	4.07
The instructor Yotam Smilansky had a positive attitude toward assisting all students in understanding course material.	0	0	0	7	14	22	4.67	4.68	4.52	4.33
The instructor Yotam Smilansky assigned grades fairly.	0	0	0	8	14	22	4.64	4.45	4.38	4.17
The instructional methods of Yotam Smilansky encouraged student learning.	0	0	2	8	12	22	4.45	4.42	4.15	4.09

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Yotam Smilansky as:	0	0	0	5	17	22	4.77	4.59	4.24	4.11

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	2	8	12	22	4.45	4.45	4.26	4.01
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	6	7	9	22	4.14	4.17	4.03	3.45

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	0	9	13	22	4.59	4.47	4.15	3.82

What do you like best about this course?

These comments are intended for all instructors.

Comments
The lecture.
I was concerned about my grade and reached out and the professor was understanding. He gives opportunities improve your grade
How Professor Smilansky presented the material.
Professor Smilansky's notes were incredibly neat and organized, which made it much easier for asynchronous students like myself to catch up with the material.
different distribution used in different situations
I most enjoyed the TA sessions, as Jason was absolutely fantastic.
opportunities for students who may have started off the class poorly, so that they do not have to withdraw and can still learn

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
none
I just didn't like how we had a separate page for homework submissions. Why couldn't they be on the same page? Other than that, great course.
I know it take extra time, but I like it when professors break up the lecture and post them in like 20–30 minute videos.
N/A
I would not do anything differently.
A lot of homework problems per week

In what ways, if any, has this course or the instructor Yotam Smilansky encouraged your intellectual growth and progress?

These comments are unique to the instructor Yotam Smilansky.

Comments
The lecture is clear.
It's a really good course and for a synchronous course, it is really easy to follow along. His notes are neat and well organized. He is also very understanding of the current situation and tries to help the students the best he can. You can tell he wants you to do well and pass
Professor Smilansky is an amazing Professor, his care for his students and encouragement to help us learn enabled me to grow and to believe in myself to do better, he really helped me to learn more effective and grow as student.
The professor give enough resources for us to study and prepare exams
Dr. Smilansky is the best professor I have ever had in the math department. Not only did he respond promptly and receptively to emails, but he truly cared about each of his students. He truly wants the students to learn, and gives many opportunities to improve your grade. I cannot say enough good things about Dr. Smilansky.

Other comments or suggestions:

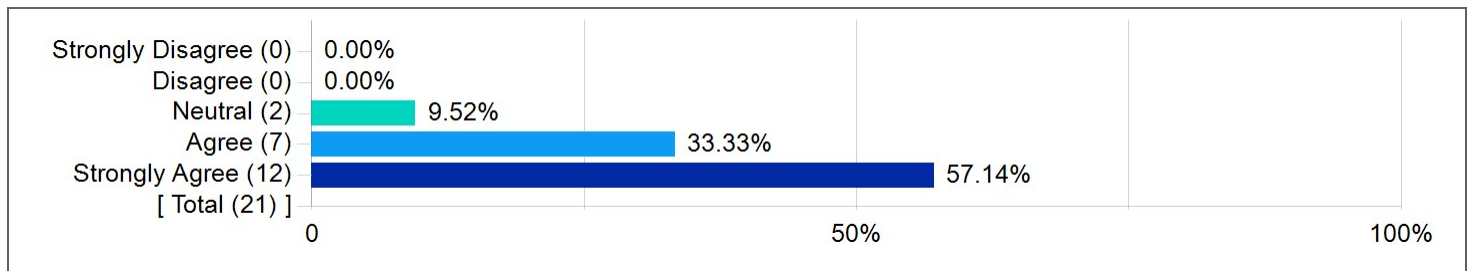
These comments are intended for all instructors.

Comments
none
I suggest professor spend more time explaining the basics. I know there are preps for this class, such as calculus, but sometimes I've forgotten some contents. The professor could spend a little time helping us refresh memory
I really enjoyed every aspect of this course!

Questions added for: *Standard SIRS

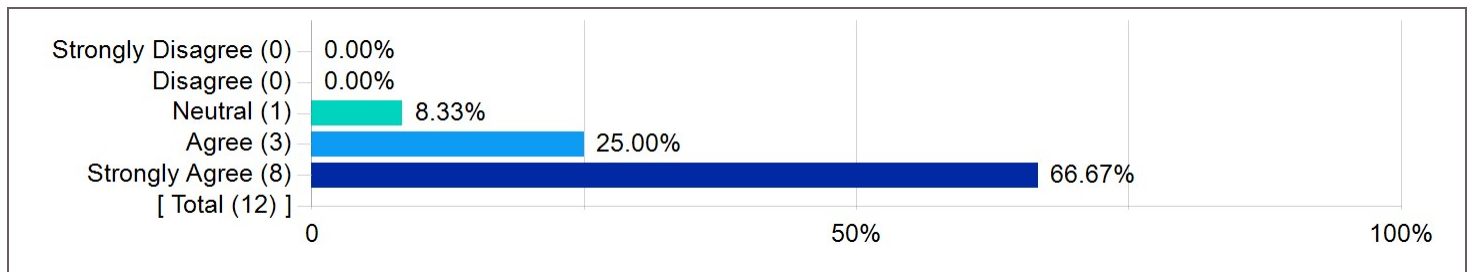
Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.



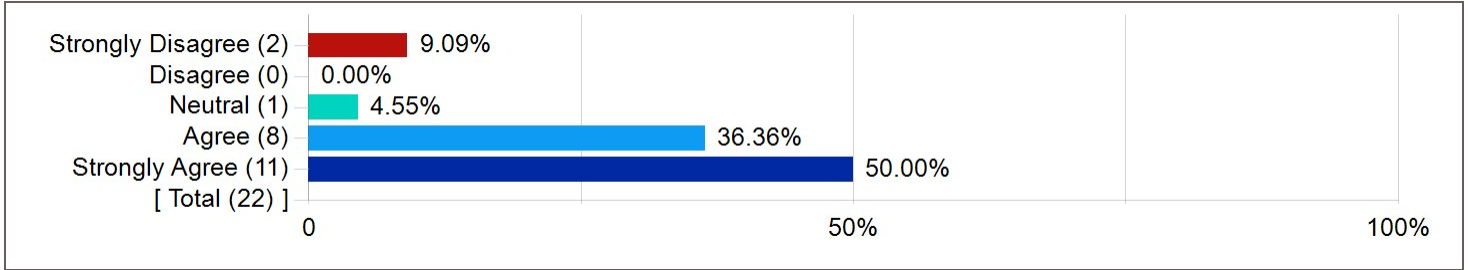
Section	Course	Level	Dept
4.48	4.44	4.15	4.05

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
4.58	4.09	3.87	3.89

I was glad to take this course in an online format; for me it is the preferred format for this course.



Section	Course	Level	Dept
4.18	3.75	3.29	3.10